Non urban land use-why we should include in curriculum

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Introduction

• Not a paper from disgruntled rural studies lecturer
• Concern for professionals operating in rural areas
• Non rural residents get professional service
• Interest in teaching sustainability
What has happened

• Property courses have gradually removed reference to rural
• In reviewing the web pages for future students at Australian universities it hard to find any reference to rural except in a couple of valuation course(subject) titles
• API when changing from prescribed topics to knowledge fields in about 2005.
• Before clear reference to understanding agricultural land use and agricultural economics
• Had understanding of valuation considerations and drivers of value change e.g. commodity prices
Does it matter

• Yes
• But many rural valuers are from pre education phase-like farmers they never retire-just die some day
• Only have anecdotal information on problems
• New private rural valuers in south australia have some agricultural education
Does it matter

• We do have some New Zealanders
Rural valuations - who should do?

• People with understanding of rural industries, rural land use considerations including physical, legal & economic plus valuation knowledge

• Who could have this knowledge
  – Agricultural graduates
  – Physical geography graduates?
  – Natural resource management \ environmental management graduates – but bad attitude
  – People raised in rural areas
  – Plus valuation knowledge
What should happen?

• Attract agricultural graduates into graduate property programs
• Get API to review its entry for these people
• Encourage development of graduate certificate to provide understanding of rural properties
• Encourage rural people to do valuation education
Rural @ UNISA

• Climate, soils, topography, water & sunshine
• Grazing industries
• Annual cropping inc horticulture
• Perennial crops inc vineyards & forestry
• Intensive livestock
• Aboriginal lands
• Aquaculture
• Land remediation/land care – both rural & urban
Rural & UniSA

• Allowed understanding of land use considerations
• Allowed some examining the challenges for these industries
• Awareness of climate change possible influences on these industries
• Provide a better understanding with respect to sustainability in the cities
Postgraduate rural

• Focus on
  – land use considerations
  – Valuation & marketing factors
  – Property inspection reports
  – Valuation
  – Field trips
What not teaching

• Basic farm management

• Deeper understanding of resource condition
What is happening

• UniSA has pathway for Agricultural degree graduates but not necessarily those trained at the old agricultural colleges

• Encourage rural students - we have had Valuer General staff talk at school career days in rural areas - this may account for us having good number of rural students
What's likely to happen

- Very little unless
- Online program developed to provide rural courses for students
- Need for cross institutional enrolment
- Expectations of API for specialist valuers
- I think API in for shock when they publish rural valuation text
Rural & sustainability

• Understand basic rural help in understanding environmental sustainability issues
The end

• questions